

Questions about Educator Effectiveness from District Council Representatives on 9/27/12

Responses provided by Kris Joannes, Education Consultant-Educator Effectiveness, Teacher Education, Professional Development & Licensing, WI Department of Public Instruction

- **Will Wisconsin Teaching Standards ever just be replaced by INTASC?**
 - No plans now, because there is legislation around PI34, so for the time being (and that's some time), it is likely to remain.
- **Will there be connections with QEI and Online Portfolio?**
 - Applied to EE, artifacts collected for PDP goals can be applied to evidence for meeting Danielson's Domains.
 - Let's use McFarland's "crosswalk" as a tool for mentors.
 - In EE, educators would be collecting artifacts for Domains 1 and 4 (not observable) and their Student Learning Objectives (SLOs). So, a savvy mentor will know the crosswalk so that if they're using one standard for PDP, they'll also know how it corresponds to EE.
- **Can we still get into the Pilot?**
 - Good question. In the middle of budget, so DPI will assess and the external reviewer will determine if there is enough capacity. Does DPI have the money?
- **What are the consequences of either doing well or not doing well as related to educator effectiveness?**
 - DPI will not endorse merit pay—local decision.
 - Caution about making high stakes decisions based on this evaluation system.
- **How does this connect to teacher pay?**
 - Local decision; two real models—merit pay and a teacher leadership model.
- **How will principals keep up with this?**
 - Pilot will help reveal this, and also how to keep integrity within the system so that principals are able to do what's important.
- **Peer reviewer – paid position? Trained person?**
 - DPI will not tell you who this is, but does suggest that if you're NOT in a place where reviewers are ready to formatively assess, then don't. But, if the reviewers are trained alongside principals, then they can do formative assessment.
- **How will DPI roll out the process? Will all teachers/principals be part of the presentation?**
 - Still in development
- **Will districts see Educator Effectiveness as a convenient way to replace the induction program instead of complementing it?**
 - Only if we purge the standards and PI 34, and those are currently protected.