	Aug./Sept.	Oct.	Nov./Dec	Jan./Feb	March/April	May/June
M A G A	Examining Mentor Standards 1-1 Conversation Mentor Professional Standards Mentor CAL	Reflecting on Professional Growth Mentor Self Assessment Mentor Individual Learning Plan	Examining Mentor Practice BT Case Study Formal Field Observation	Reflecting on Professional Growth Mentor Mid- Year Review Reflecting Mentor Practice Analysis of BT Development	Examining Mentor Practice Formal Field Observation	Reflecting on Professional Growth Professional Growth Reflection
E X P E C T A T I O N	Analyze QB data for on-track progress monitoring (tool use)  Coaching logs are timely and detailed  Coach maintains accurate records for all BT's  Schedule in person meetings within one week of receiving BT information	Analyze QB data for on-track progress monitoring (tool use)  BT Coaching Goal Setting  Coaching logs are timely and detailed  Analyze BT growth along the Danielson Continuum (TASS/Pilot)	Analyze QB data for on- track progress monitoring (tool use)  BT Coaching Inquiry Cycle Coaching logs are timely and detailed  Principal Conversation Updates	Analyze QB data for on- track progress monitoring (tool use)  BT Coaching Mid-Year Review/ASW Coaching logs are timely and detailed  Analyze BT growth along the Danielson Continuum (TASS/Pilot)	Analyze QB data for ontrack progress monitoring (tool use)  BT Coaching Inquiry Cycle  Coaching logs are timely and detailed  Principal Conversation Update	Analyze QB data for ontrack progress monitoring (tool use)  BT Coaching Reflection  Coaching logs are timely and detailed  Track completion of end of year survey BT's  Coach completes 30 interactions that are equal 45 hours  Analyze BT growth along the Danielson Continuum (TASS/Pilot)

## Formative Assessment System Year-At-A-Glance

FAS Tool	Date Completed
* Self-Assessment Summary	October 31 <sup>st</sup>
* Individual Learning Plan	
* 1 <sup>st</sup> Analyzing Student Work	November 30 <sup>th</sup>
* 1 <sup>st</sup> Formal Observation Cycle	
* Mid-Year Review	February 28 <sup>th</sup>
* 2 <sup>nd</sup> Analyzing Student Work	April 30 <sup>th</sup>
* 2 <sup>nd</sup> Formal Observation Cycle	
* Professional Growth Reflection	May 30 <sup>th</sup>

## Protocol for One-on-One Meetings with Coaches

- \* Successes from the field
- \* Challenges from the field
- \* Next Steps for Mentors
- \* Next Steps for Supervisor
- -Each meeting the Supervisor will use a Mentor CAL to frame conversation or to take notes on the field visit. What the coaches are completing in the field will also be what the coaches are working on with their Supervisors.

## Mentor Assessment Growth Accountability Year At A Glance

FAS Tool	Date Completed
* Self-Assessment Summary	October 31 <sup>st</sup>
* Individual Learning Plan	
* Analyzing Quick Base Data	November 30 <sup>th</sup>
* Field Visit	
* Mid-Year Review	February 28 <sup>th</sup>
* Analyze Quick Base Data	April 30 <sup>th</sup>
* Field Visit	
* Professional Growth Reflection	May 30 <sup>th</sup>
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