

# Induction Program Self-Assessment Summary

District: \_\_\_\_\_

Date: March 11, 2013



Strengths	Induction Program Standard Component	Areas for Growth
	Program leaders develop and widely communicate clearly defined mentor roles and responsibilities that focus on the advancement of beginning teacher practice and teacher leadership.	
	Program leaders design a formal, rigorous process for mentor recruitment and selection that is based on criteria consistent with the roles and responsibilities and involves multiple stakeholders.	
	Program leaders manage the assignment of mentors to beginning teachers according to relevant factors and in a timely manner.	
	Program leaders engage mentors in a system of ongoing assessment for growth and accountability. (MAGA)	