

Mentor Development Scope and Sequence

Professional Learning Community (Y1 Mentors)

Purpose: *Acknowledge successes, identify challenges, set next steps and identify supports needed for our coaching team.*

Develop a better understanding of the intent and rationale of the FAS tools

Engage in inquiry around "The Framework for Teaching" and its purpose in beginning teacher support and assessment

Dates	Topics
September 1, 2011	Common Core Training
October 28, 2011	Goal Setting (Self-Assessment Summary and Individual Learning Plan)
November 18, 2011	Analyzing Student Work
January 25, 2012	Mentoring for Equity
February 22, 2012	Mid-Year Review
March 28, 2012	Coaches Choice
April 30, 2012	End of the Year Reflection

Mentor Forums (All Coaches) (focus on the Pilots-Impact and TASS)

Complete process on next page

Purpose: *Engage in inquiry around beginning teachers practice*

Analyze data and create next steps to help improve beginning teacher practice

Dates	Y1 Mentor Focus	Y2 and Beyond Mentor Focus
September 20, 2011	Introduction to the Pilot Digging Into the Danielson	Introduction to TASS Pre-Assessment Iceberg
October 10, 2011	Assessing Beginning Teachers' Practice	Assessing Beginning Teachers' Practice
November 10, 2011	ASW with Student Data	ASW with Student Data Introduction to the Fall Inquiry Cycle
December 16, 2011	Relationship Survey Data	Student Perception Survey
January 6, 2011	Assessing Beginning Teachers' Practice	Assessing Beginning Teachers' Practice
February 3, 2011	ASW with Student Data	ASW with Student Data Introduction to the Spring Inquiry Cycle
March 5, 2011	Topic to be determined	Topic to be determined
April 9, 2011	Topic to be determined	Topic to be determined
May 4, 2011	Assessing Beginning Teachers' Practice	Assessing Beginning Teachers' Practice
June 13, 2011	ASW with Student Data	ASW with Student Data
June 27, 2011	Reflection of the Year	Reflection of the Year

Peer Coaching (All Coaches)

Purpose: *Participate in recursive learning*

Avoid isolation and collaborate with others

To see work happening in the field and our context

Be a listener

Dates Due
October 21, 2011
November 30, 2011
December 23, 2011
January 31, 2012
February 29, 2012
March 30, 2012
April 30, 2012
May 31, 2012