



Dane County New Teacher Project Introductory Membership



www.dcntp.org

We're delighted to offer a one-year trial membership to school districts that wish to enhance and strengthen their new teacher induction programs.

We partner with the New Teacher Center (NTC) to provide excellent mentor professional development and formative assessment tools that serve as the cornerstone of a high quality induction program. Our DCNTP professional development aligns closely with NTC's research-based and field-tested mentor work, and we use many of their tools, processes and protocols. Consequently, we expect that all mentors and program leaders will attend three training modules in their first year of service: ***Instructional Mentoring, Coaching and Observation Strategies and Analyzing Student Work to Guide Instruction***. Descriptions and rates for these exemplary two-day trainings are available on our website at www.dcntp.org.

Your introductory membership will include:

- ❑ The DCNTP discounted rate for attendance at our local New Teacher Center Induction Professional Development (Rates for this professional development are in addition to the DCNTP introductory membership rate below)
- ❑ Attendance for up to 2 participants at the following:
 - District Council Meetings (4/year)
 - Beginning Teacher Seminars (6/year)
 - Principal Breakfasts (3/year)
 - Variety of opportunities for mentors throughout the year
- ❑ Attendance for your Induction Program Leader at our monthly Program Leader Coffee
- ❑ A half-day consult to help your district further develop your induction programs for the reduced rate of \$300.00

The fee is \$1,500 for August 1, 2013 – June 30, 2014

Please contact Tom Howe at thowe@newteachercenter.org or Melissa Ohm at mohm@newteachercenter.org for additional details.

Did you know?

- Students taught by an effective teacher score 50 percent higher than students taught by an ineffective teacher (NTC Video, Linda Darling-Hammond, The Brookings Institute)
- The New Teacher Center's 2007 cost-benefit analysis that monetized increased teacher effectiveness and examined savings from reduced teacher turnover found that every \$1.00 invested in a comprehensive induction program produces a return of \$1.66 after five years. The benefit from investing in teacher induction lies in large part to the acceleration of teacher impact on student achievement and savings from increased teacher retention. Read more about this cost-benefit study entitled [*Is Mentoring Worth the Money? A Benefit-Cost Analysis and Five-Year Rate of Return of a Comprehensive Mentoring Program for Beginning Teachers*](#)
- In a 2007 National Commission on Teaching and America's Future (NCTAF) study of all teachers in five districts, the Chicago Public School's total cost per teacher who left the profession was estimated to be \$17,872. District-level costs per teacher who left the profession were \$9,501 and the estimated school-level costs per teacher who left the profession were \$8,371. Reference: [*National Commission on Teaching and America's Future*](#)

The Dane County New Teacher Project would like to provide programming and services for your district that will help to further develop high quality and comprehensive teacher induction programs that deliver:

- Increased student learning
- Improved teacher retention
- Accelerated new teacher effectiveness
- Stronger teacher leadership

Please visit www.dcntp.org to learn more!