

<b>DCNTP Board Meeting Agenda</b> <b>September 17, 2013</b>
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**Outcomes:** We will:

1. **assess** DCNTP's relative value to member districts.
2. **learn** about recent developments in DCNTP..
3. **consider** our purpose for collecting data and **suggest** types of data to collect.
4. **recommend** action related to small schools and program fidelity.

**4:00-4:15 Connecting: DCNTP's value**

*Purpose: To consider DCNTP's value to member districts.*

- Introductions and welcome to Barb Sramek.
- Highlights of last year's work and commentary.
- Read colleagues insights and identify common themes. Share.

**4:15-4:25 Learning I: Updates**

*Purpose: To learn about DCNTP's current standing.*

- BT Facilitators: Steve Hernandez, Deb Larson, and Shawdi Nesbit return. First seminar on Sept. 26. ½ the registrants as last year.
- 33 participants from 8 districts (plus WELS) at IM, August 14-15 (40 attended last year.) Belleville, MMSD, MG, Stoughton, Waunakee were not represented. Thanks to MGSD for the venue, and to McFarland for its continuing support for Marc as co-presenter.
- 21 registered for C&O on October 8-9, 2013. (33 attended last year.) Please push participation at this training, recognizing that IM is a prerequisite.
- This year we have a Sustaining Membership rather than a profit-sharing relationship with NTC. \$7,000 to train 16-30 mentors in year-one trainings.
- Heather Lott will complete Presenters Academy in October. MMSD and DCNTP have an agreement in place to support Heather's participation.
- NTIN representative application; please note the focus on data collection.
- DITWD update from Heather.
- Waunakee Consult: Facilitating Learning Meetings for Adult Audiences.
- First Principal breakfast update from Tim
- 12 attended first Release Mentor Forum; MMSD, Waunakee, Stoughton, SPASD and MG represented. Program Leaders or lead mentors are welcome to attend.

**4:25-5:15 Learning II: Data purpose and type**

*Purpose: To identify our purpose for DCNTP data collection and determine which data to collect.*

- Partner discussion followed by whole group:
  - What do you want to know about DCNTP's value to its members?
  - What Program Induction Standards inform what we wish to collect?
  - Chart purposes and area for data collection.

#### **4:25-5:15 Learning II: Data purpose and type, continued**

- Partner work:
  - Using NTC's Practice Brief and the SEWNTP Induction Surveys, explore the ideas of implementation data and impact data. Create a T-chart, and list possible data to be collected **given our purpose discussion**.
  - Share out charts, to be used by NTIN representatives.

#### **5:15-5:35 Learning III: Small Districts Support**

*Purpose: To consider the needs of small districts and likely supports DCNTP can provide.*

- Brainstorm a list of induction needs faced by smaller districts (7 of our 13).
- Suggest **Specific Measureable Attainable Relevant Timebound** strategies that specifically meet these needs.

#### **5:35-5:45 Managing:**

*Purpose: to quickly disseminate necessary information and solicit feedback as needed..*

- District Council Meeting: September 30, focus on mentor support tools (with an eye toward 1:1 programs) and sharing data collection surveys/tools.
- Next meeting: October 29, 4-6 pm, McFarland District Office. Absence list—replacement suggestions and process.
- Release Mentor Forum, October 4.
- Beginning Teacher Seminar I: Candlewood Suites, September 26, Clinic-style seminar, *First Aid in Your First Month*.
- *Coaching and Observation Strategies*, October 8-9.
- Principal Breakfast #2: *Supporting Beginning Teachers in Formative Assessment*.
- In-district consultations: schedule yours now!
- Next Meeting: 1) Revisit and shape our next three year plan; 2) Marketing DCNTP and reestablishing contacts with area districts; 3) Seeking sponsorships; 4) Identifying DCNTP's short- and long-term top priorities.
- Other:

#### **5:45-6:00 Closing: Mentor Fidelity**

*Purpose: To give input regarding MAGA and district support of mentor growth.*

- To what degree does MAGA exist in your districts?
- Is this a potential way to enter into discussions of fidelity with districts?

Public evaluation of our meeting.

***Mission:** Because research and practice indicate that good teaching is central to student learning, the DCNTP will provide educators the systemic, on-going training and support necessary to build induction and mentoring programs. This process ensures a profession strengthened by educators who continually refine their practice through collaboration and reflection.*

**when we focus on teachers  
our students succeed**