

Dane County New Teacher Project

District Council Meeting Agenda

=A Learning Community=

September 30, 2013, 2-4 pm

Waunakee Community School District Office

“When we focus on teachers, our students succeed.”

Outcomes: Participants will:

1. **assess** an induction program strength, align it to the standards, and **share** it with others for **application** to their program.
2. **explore** mentor growth and support structures for 1:1 mentors and **apply** strategies to one’s context.
3. **consider** research foci for the Dane County Project, and **share** your district’s own induction program data collection methods and tools.
4. **learn** about upcoming DCNTP opportunities and member services.

Connecting: Introductions and sharing successes

2:00 – 2:40

Purpose: To consider our induction program strengths and next steps.

- Welcome, Edgerton! Introductions, board members, facilitators; district contact sheet.
- Connector: Select one success of your induction program to date, write it on a large post-it, align it to the Program Standards, and post.
- Share your success; team reflection.

Next steps based on shared successes:

- My role and responsibility as a District Council Representative
- Review agenda. Any additions to Managing section?

Learning I: Supporting 1:1 Mentors

2:40 – 3:15

Purpose: To learn about the needs of full time teachers who serve as mentors, and to share methods for their growth and support.

- Personal Reflection.

*What effective supports have you received in your current or past professional role?
(NOTE: If you have mentored in a 1:1 setting, please consider that first.)*

Think, pair, share:

- Sharing of tools and supports for 1:1 mentors. See tool packet.

- Whole group share/district team discussion.

Possible applications to our program:

Learning II: Data Collection

3:15 – 3:45

Purpose: To consider what we most would like to know about DCNTP, and to share our district methods and learn from others' experiences.

- Reading and highlighting *Counting and Implementation* piece (**Reflections**, Summer 2012).
- Consider: What would you *most* like to know about the Dane County New Teacher Project's effectiveness? Share your insights, chart.
- Sharing of district tools for local induction program data collection. See tool packet.
- Whole group question/answer period.

Managing: Upcoming Opportunities

3:45 – 3:50

Purpose: To make announcements and share information

- Sharing our induction activities with one another.
- District consultation schedule and needs assessment
- Calendar of Events—**Mentor Support:** C&O and ASW.
- BT Seminars
- NTIN representative application

Closing—Carrying the good work home

3:50 – 4:00

Purpose: To allow for individual and shared reflection on today's learning

Reflection:

- What is a key learning from today that you will apply to **your** work in your district?
Chart.
- What suggestions do you have for our next District Council meeting?

Open Evaluation of meeting

DCNTP Mission

Because research and practice indicate that good teaching is central to student learning, the DCNTP will provide educators the systemic, on-going training and support necessary to build induction and mentoring programs. This process ensures a profession strengthened by educators who continually refine their practice through collaboration and reflection.