

**Dane County New Teacher Project District Council
Meeting Agenda**

December 16, 2013; 2-4 pm
Monona Grove School District Office

“When we focus on teachers, our students succeed.”

Outcomes: Participants will:

1. **analyze** an induction program success and **share** it with others for **application** to their program.
2. **learn** about selected tools from other induction programs and **consider** application in one’s context.
3. **explore** a proposed research goal and plan for the Dane County Project and **share** your insights.
4. **learn** about upcoming DCNTP opportunities and member services.

Connecting: Introductions and sharing successes

2:00 – 2:40

Purpose: To consider our induction program strengths and next steps.

- Introductions: Welcome Shirley Smith, complete district model information, complete Induction Program Site Visits
- Connector:
 - As a district, use the tool and the Induction Program Standards to analyze a district induction success.
 - Sharing: Find districts with like models, and share your induction success.
 - Whole group: What have you learned that you might apply in the coming weeks?
Chart Applications.
- Review District Council Roles and Responsibilities
- Review agenda. Any additions to Managing section?

Learning I: Data Collection Goals and Plan

2:40 – 3:10

Purpose: To share the NTIN data collection goals and plan, and to seek input from the group.

- Background: Past research, DCNTP goals, gathering implementation and impact data.
- Reflecting on DCNTP’s goal and plan with your table group: *What suggestions, additions and/or edits do you have? What are your questions?*
- Whole group sharing and question/answer period.

Learning II: National Teacher Induction Network

3:10 – 3:45

Purpose: To learn from other induction programs through the eyes of DCNTP’s NTIN representatives.

- Steve Hernandez: **Strategies for Cultivating Mentoring Skills to Promote Equity**
- 2 minute buzz.
- Andrew Briddell: **Literacy Design Collaborative**—Common Core writing resources
- 2 minute buzz.
- Implementation discussion with like districts.
- **Whole group share**

Managing: Upcoming Opportunities

3:45 – 3:50

Purpose: To make announcements and share information

- Sharing our induction activities with one another.
- District consultation schedule
- Calendar of Events—**Mentor Support:**
 - D&P, Feb. 25-26. Likely participants?
 - Mentors Role in Educator Effectiveness?
- Upcoming BT Seminars: Jan. 9, *PDP-Part 1*; Feb. 6, *Diverse Learners Needs*
- Symposium opportunity—see brochure
- Other?

Closing—Carrying the good work home

3:50 – 4:00

Purpose: To allow for individual and shared reflection on today's learning

Think, write, and share *reflection*:

Personal: What is a key learning from today that you will apply to ***your*** work in your district?

Leadership: What is one piece of information that you will share with others in your district this week? WHO will you share it with?

Open Evaluation of meeting

DCNTP Mission

Because research and practice indicate that good teaching is central to student learning, the DCNTP will provide educators the systemic, on-going training and support necessary to build induction and mentoring programs. This process ensures a profession strengthened by educators who continually refine their practice through collaboration and reflection.