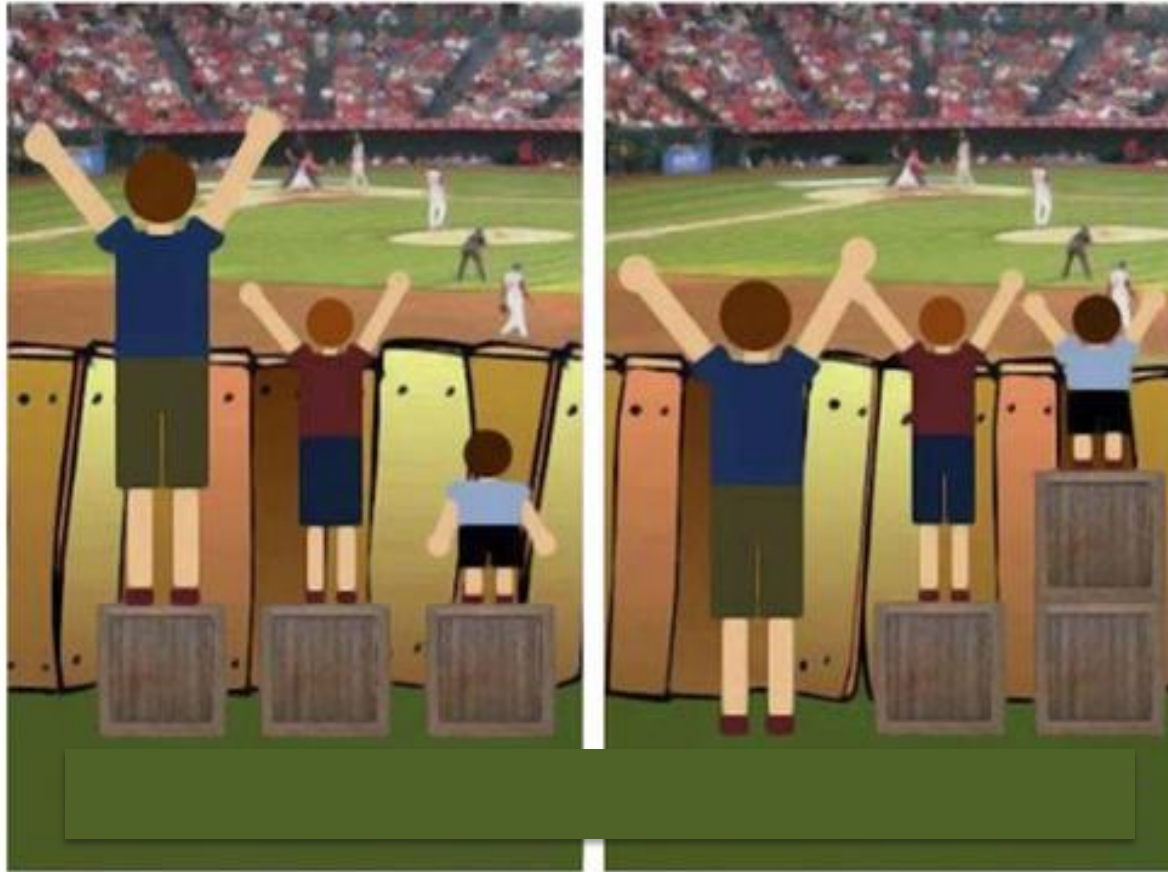


Strategies for Cultivating Mentoring Skills to Promote Equity

Summation of Silicon Valley/Santa Cruz New Teacher Project Presentation
New Teacher Induction Network November 2013



Overview of Education Equity:

- Ensuring high quality outcomes for all participants in our educational system; removing the predictability of success or failures that currently correlates with any social or cultural factor.

As
Mentors
we must
work to...

- Support the development of practices that cultivate the unique gifts, talents, and interests of every child.

OK we get it... so now what?....

Using mentoring tools and stems to identify access points during meetings and observations to pushing beginning teachers thinking about equity:

Examples:

When using CALs, post-observational meeting tools:

- What went well?
- For whom? The boys/girls? ELL students?

During a planning meeting:

- How are your Spanish speakers going to show proficiency?
- What would success look like for....?

While Analyzing Student Work:

- How did this student interpret this assignment?
- What are you learning about how this student thinks and learns?

See additional resources in packet: www.nationalequityproject.org

Next Steps....

- Share resources and overview with team (new NTC tools and coaching stems)
- Identify “access points” of integrating equity language into day to day mentoring.
- Begin to apply “in the field,” also integrate with Universal Design for Learning workshop.
- Continue to monitor and refine as a team.

