

DCNTP Board Agenda

March 3, 2015, 4:00-6:00 pm

McFarland High School Office Conference Room

Present: Tom Howe, Roberta Felker (on speaker phone), Heather Lott, Tim Mommaerts, Ruthie Schaap, Shirley Smith, Nicole Toepfer, Teresa Voss

Outcomes: We will:

- **align** our Symposium learning to the Induction Program Standards and **determine** how to share these with our districts.
- **Solidify**
- our Strategic Planning Retreat and **identify** strategic guests.
- **explore** PLS IC options and **determine** PLS 5-8 offerings.
- **start to build** our 2015-16 budget..
- **share appreciations** for others in our community.

4:00-4:30 Connecting: Revisiting Symposium

Purpose: To consider how our selected sharing aligns with an Induction Program Standard, especially in relationship to its application in practice.

[Video of Symposium](#) people telling Tom he was missed!

Comments: Being with a group was much better than being on your own there. Eleven sessions, but helped tremendously to discuss afterwards with others to remember content. Side conversations during sessions sparked more ideas.

Board feels current with research on topic; this is a learning board. Tom: Middleton consult informed by George Mavroulis' learning at symposium. He valued time spent together with Dane Co colleagues. Having a connection from like context. Barb Sramek commented that the school administrators conference she attended afterwards was "quite the juxtaposition."

- Individually: identify the Induction Program standard(s) that most closely aligns with the tool, process, protocol or concept that you'll share with colleagues.
Identify **outcome** for District Council attendees:
 - Tim:** You will learn about a tool and question stems to help you plan for a complex or even stressful conversation with a colleague. (IPS 3/6-8)
 - Ruthie and Teresa:** You will walk away with instant classroom management tools/strategies to give beginning teachers as they walk in the door tomorrow or next fall. (IPS 6 & 8)
 - Jen Murphy:** Learning brings change. Understand the stages of concern and how they affect your mentor practice with beginning teachers. (IPS 6/7&8)
 - George Mavroulis:** Equity (IPS 10)
 - Nicole and Shawdi Nesbit:** Consider how your induction program currently assesses beginning teachers' practice and explore a tool that uses student perception data to enhance program effectiveness. (IPS 7&9)
 - Roberta and Heather:** Learn ways to help beginning teachers get back to the reason they chose the profession, and why that matters for retaining them in the profession. (IPS 6&8)

- Develop a schedule for Monday's sharing with three concurrent sessions.
2:35-3:05 Group A sessions
3:10-3:40 Group B sessions

4:30-4:50 Learning I: Strategic Planning Retreat

Purpose: To consider how best to tie our learning to DCNTP needs.

- Identified needs from last board meeting:
 - One-to-one mentor professional development—getting them PD in an ongoing way.
 - Program assessment, evaluation, accountability. What data to collect to show impact of program holistically while protecting confidentiality.
Preconference spoke to equity and universal access; deconstruct at retreat: how to present to districts?
Structured according to what districts were thinking about for their needs. What's a three to five year plan?
 - Principal engagement; good intentions, but distracted by EE, SLOs.
Teresa and Roberta at Symposium sessions with ideas for principal breakfast.
 - We provide opportunities, but don't focus on equity and universal access—how do we mentor for that (IPS 10)?
- From Symposium, what's hot? Equity, social emotional learning, CASEL (Collaborative for Academic, Social and Emotional Learning [?]), relationships
- Open forum:
 - Date—Doodle poll results
Not one day in June where more than five people can meet. Alternative? Two days in May?
Update as of 3/12/2015: May 28, from 4-8 pm and on May 29, from 8am - 2pm.
 - What's **missing** on the above list?
Another look at mission statement. Use connector from District Council meeting in March.
 - Strategic guests—whose voice is **not** present on our board who should be heard for programming and advocacy purposes? Should we seek those skilled in particular areas (CRP or Equity, for example) and/or those from particular institutions that impact our work? (Pre-service IHEs, DPI, WASB?)
Strategic guests? Steve Hernandez. George Mavroulis. Michael Lancaster. A BT? 2nd year? What about getting someone from outside? A professional organization. Don't want to school on induction. What about teacher pre-service program. UW provides biggest new hires to MMSD. What about Melissa Broughton, science education. Her research is around new teacher development. Draws on same sources we do.

4:50-5:15 Learning II: IC and IM PLS Offerings

Purpose: To offer from your perspective suggestions for coach and mentor training.

- Program expansion of offerings
 - Program Leader poll starting at District Council.
 - PLS IC 5-8: All, some, none based on new information sheet?
Coaching is “horse that’s running.” Where money comes from—DPI grants.
PL survey for next year?

What about capacity to do it? Need to identify people who are coaching who can become presenters. Need relationships with districts if we send their people to Presenters Academy, they then present workshops for us.

5:15-5:40 Managing:

Purpose: to quickly disseminate necessary information and solicit feedback as needed.

- Shirley: Share DCNTP Budget to date.
- Aiming to publish PD calendar by mid-April. Dates to AVOID for next year?
- Visit DCNTP.org for upcoming events
- Other:

5:45-6:00 Closing: Appreciations