

Dane County New Teacher Project

District Council Agenda

A Learning Community

March 9, 2015, 2-4 pm, Monona Grove School District Office

“When we focus on teachers, our students succeed.”

Present:

Cambridge: Steve Anderson, Keith Schneider	Evansville: Tristan McKittrick, Dee Jay Redders	Madison: Heather Lott, Lu Ann Clausen, Melanie Thiel	Marshall: Ruthie Schaap, Becka Stein, Brian Sutton
McFarland: Roberta Felker, Heidi Mosso	Middleton-Cross Plains: George Mavroulis	Monona Grove: Andrew Briddell, Peter Kuzma	Oregon: Colleen Christensen
Stoughton: Linda Foley	Sun Prairie: Shawdi Nesbit, Nicole Toepfer	Verona: Erin Martin, Jen Murphy, Teresa Voss	Waunakee: Tim Mommaerts

Outcomes: We will:

1. **engage** in an intentional questioning protocol and consider how it might apply to your program.
2. **learn** from colleagues about the latest in induction practices and consider applications.
3. **set next steps** with district colleagues based on shared learning.

Opening: Introductions, Norms, and Agenda Overview

2:00 – 2:05

- Select one session from Group A and one from Group B and write your name on the posters.

GROUP A

George - Equity [IPS 10]	Tim - Complex Conversations [IPS -3/6-8]	Teresa & Ruthie Classroom Mgmt Strategies [IPS 9]
1. Heather 2. Heidi 3. Nicole 4. Peter 5. Ashli 6. Seana	1. Shawdi 2. Leird 3. Maay 4. Melanie 5. Brian 6. Foley	1. Tristan 2. Dee Jay 3. Colleen 4. Jacque 5. Luffan 6. Neve

GROUP B

Heather & Roberta [IPS 6&8]	Nicole - Assessing RT Practice [IPS 7&9]	Jen - Supporting Change in Schools [IPS 6/7&8]
1. Tristan 2. Dee Jay 3. Peter 4. Jacque 5. Luffan 6. Holamie	1. TVoss 2. George 3. Heidi 4. Colleen 5. Leird 6. Foley	1. Shawdi 2. Seana 3. ERIN M. 4. Melanie 5. Brian 6. Tim

- Introductions, including board members and facilitators. Program Leaders please fill out survey.
- Review agenda: Additions to Managing section? Norms: On what area will you focus today?

Connecting: A Questioning Protocol

2:05 – 2:25

Purpose: To practice a protocol learned at NTC's Induction Symposium and to consider how this might be carried back to our district.

- A Questioning Protocol: Shawdi Nesbit, Sun Prairie Area School District
- Applications to my work or colleagues in my district? Jot your thinking below:

Note: www.rightquestion.org

Example was to ask questions about DCNTP mission statement.

DCNTP Mission

Because research and practice indicate that good teaching is central to student learning, the DCNTP will provide educators the systemic, on-going training and support necessary to build induction and mentoring programs. This process ensures a profession strengthened by educators who continually refine their practice through collaboration and reflection.

[Question formulation technique](#)

[Questions generated from District Council groups](#)

Learning from Colleagues: Group A 2:30-3:00 Group B 3:05-3:35

Purpose: To learn from attendees at NTC's Induction Symposium specific tools, protocols, ideas or processes, and to reflect on their application in our districts.

GROUP A Choices:

1. **George Mavroulis:** Understanding and making real the role of equity in your mentoring program (Induction Program Standard-IPS 10)
2. **Tim Mommaerts:** You will learn about a tool and question stems to help you plan for a complex or even stressful conversation with a colleague. (IPS 3 and 6-8)
3. **Teresa Voss and Ruthie Schaap:** You will walk away with instant classroom management tools/strategies to give to your beginning teacher as they walk in the door tomorrow or next fall. (IPS 9)

GROUP B Choices:

1. **Heather Lott and Roberta Felker:** Learn ways to support beginning teachers to reawaken the reasons they chose to enter the profession and why that matters for their retention. (IPS 6 and 8)
2. **Nicole Toepfer:** Consider how your induction program currently assess beginning teacher practice and explore a tool that uses student perception data to enhance program effectiveness. (IPS 7 and 9)
3. **Jen Murphy:** Supporting Change in Schools. Understanding the Stages of Concern, how these concerns affect your mentoring practice, and how to be a leader and advocate within change.

Presentations – handouts

[Mentoring for Equity](#) (George Mavroulis)

[Complex Conversatons](#) (Tim Mommaerts)

[Classroom Management](#) (Ruthie Schaap and Teresa Voss)

[Courage to Teach](#) (Heather Lott and Roberta Felker)

[Student Assessment of Beginning Teacher Practice](#) (Nicole Toepfer)

[Supporting Change in Schools](#) (Jen Murphy)

- Use the note taking guide on the reverse of this sheet in preparation for a next steps discussion.

Managing: Upcoming Opportunities

3:35 – 3:40

Purpose: To make announcements and share information

- May 15—District Induction Team Work Day. Make plans NOW to bring a team!
- DCNTP.org: upcoming induction activities.
- Other?

Closing: Applying our Learning

3:35 – 4:00

Purpose: To find ways to incorporate what we've heard into our district's induction program.

- With your teammate or a like program, consider a focus for continued district work.
 - Write your application clearly on one side of an exit card, with your name/district.
 - On the other side of the exit card, provide at least one piece of feedback regarding today's meeting: What worked? What suggestions do you have for May 15's District Induction Team Workday? What questions remain for you individually, or about your program?

Monona Grove: attended Courage to Teach; will use with agenda for steering committee, using a poem as a connector. Topic of conversation.

Cambridge: attended Youth/Trust session; will take back youth/trust survey to help new (or any) teacher. Better than relying on "ratemyteacher.com."

McFarland: attended Mentoring for Equity; liked "below the green line." They have orientation for beginning teachers—not just all how-to-do, but plan time for mentors and mentees to get to know each other.