



Note-taking guide for panel discussion

Panelist: Kim Young

Your current work and how it relates to new teachers, and a quick anecdote about the importance of induction from your own past.

I'm a new teacher! First year—you get so involved, so focused on making things happen. Mentor time was a great time to step back. Ask, what are goals? The bigger picture? This last year was survival—taking attendance. This next year more growing—being a better team member, better community member, better teacher.

From your perspective, what is the most important support element that's essential to beginning teacher success?

Face-to-face communication. Ask questions, be asked questions. Observations were the best part of the program. It was another set of eyes. What happened in my classroom when my back was turned to write on the board?

As you consider your current role, are there missing resources, personnel or structures necessary to a successful induction program that you would consider especially useful? If so, what are those?

Learning roles outside my department, like student services, HR

What effective communication structures have you seen that connect members of an induction system? (pre-service instructors, mentors, beginning teachers, principals, program leaders, other supports like instructional coaches, other stakeholders like district leadership, school board members, professional organizations)

Email is a good way to communicate. Having year ones get together, year twos. Face to face is effective.

Are you aware of a highly successful induction program? If so, what attributes does it possess that make you think of it as successful?

Connections—mentor, another teacher. Curriculum coach. Other new teachers.

Other thoughts (panelist)?

Heather: Who would you like to reach out to? Kim: Other teachers I work with on a daily basis.

Tom: How do other teachers carry the role? Kim: being successful.

Ruthie: Specific to role and type of mentor

Parking lot for related questions

Jonathan: mentored in third year? Kim: yes, but more on me reaching out to the mentor when I need help. Quarterly instead of biweekly, plus.