

SMART Action Plan for the Dane County New Teacher Project

Specific
 Measureable
 Attainable
 Relevant
 Time-bound

Consider our needs, available resources, and priorities, and develop one to two goals, with a one year timeline.

IPS/Element:	Goal:	By when:	By who:	As measured by:
	We will identify and support Program Leaders to engage in a community of learns (other PLs) with like needs and goals, with district administrators, principals, MTs and BTs and other appropriate audiences; collaborate as appropriate with district stakeholders so that they build, advocate for, and maintain an efficient and effective district induction program			Attendance at District Council, coffees, documentation (roster, contact info); participation in district consult; school board professional development; log of PL's meetings with building administrators.

Action steps:

- Advertise value added → purpose
- Consider District Council meetings
- Research-based presentation that sells induction
- Have beginning teachers as part of the communication to program leaders
- Develop monthly/occasional **short** communiques (induction data) for program leader to share with various audiences; e.g. quarterly notes for school boards
- Tailored content of email to PLs depending on circumstances of their particular district
- District Council agendas can be specialized for program models